

Emerging Leaders

Personal Leadership Agreement

YEARS 7 & 8 IDENTITY AND FOUNDATION



STUDENT NAME:

YEAR LEVEL: **YEAR:**

SCHOOL:

MY MENTOR/S ARE:

Admin Page



Check-in schedule

TERM 1 <i>Set Personal Leadership Agreement</i>	Date:	Initial:
TERM 2 <i>Check-in</i>	Date:	Initial:
TERM 3 <i>Check-in</i>	Date:	Initial:
TERM 4 <i>Incentive Level Achievement Acquittal, Check-In and Student Reflections</i>	Date:	Initial:

Choose your Personal Incentive Goal (PIG):

Incentives	Attendance	Academic	Engagement & Application	
Gold* \$1000	96% +	Pass all subjects	Gold, Silver & Bronze activities that demonstrate engagement at a LEADERSHIP level	OUTSTANDING effort and behaviour as per school Report Cards and Incentive Level Vetting
Silver* \$750	93%	Pass 5 subjects (must include English and Maths)	Silver & Bronze activities that demonstrate engagement at a COMMITMENT level	GOOD effort and behaviour as per school Report Cards and Incentive Level Vetting
Bronze* \$500	90%	Pass a minimum of 3 subjects (one must be English or Maths)	Bronze activities that demonstrate engagement at a PARTICIPATION level	SATISFACTORY effort and behaviour as per school Report Cards and Incentive Level Vetting

*Bronze: must fulfill Bronze requirements from each pillar; Silver: must fulfill Bronze AND Silver requirements from each pillar; Gold: must fulfill Bronze, Silver AND Gold requirements from each pillar.

Student Focus

Who are your mob / communities you are connected to?

Who do you see as a Leader? Why?

What leadership qualities do they have that you admire?

You ARE an Emerging Leader! What qualities do you see in yourself? *(please tick)*

- I am...
- | | | | | |
|----------------------------------|------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <input type="radio"/> curious | <input type="radio"/> open-minded | <input type="radio"/> brave | <input type="radio"/> persistent | |
| <input type="radio"/> honest | <input type="radio"/> enthusiastic | <input type="radio"/> loving | <input type="radio"/> generous | <input type="radio"/> kind |
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| <input type="radio"/> purposeful | <input type="radio"/> creative | | | |

What is going to help you attain a **90%+ Attendance** rate?

How can you achieve **Academic improvement** this year?

Homework class, study skills, organisation, etc.

What are some **Engagement opportunities** that you are looking at participating in, committing to, or leading in 2026? (sports, extra-curricular activities, community events etc).

How are you going to be a role model for your peers this year?

7 & 8 Identify & Foundation

GETTING TO KNOW YOU

What do you love to do?

Who is a person you admire & why?

A personal achievement you are most proud of?

TRANSITIONING INTO SECONDARY

What are some of the obstacles on your way to success?

How will you overcome these obstacles?

What do you like about high school so far?

Who are your support networks/people this year?

What makes you feel connected to the school community?

How do you learn best? (eg. hands on, visual, audio, instructions)

Engagement Activities



1. Tick some activities you would like to participate in this year. Maybe your Mentor can help you find ways you might like to get involved.
2. Your Mentor will check-in with you throughout the year. They will have a list of activities and events that you can participate in each term.
3. You are encouraged to choose tasks across all three columns.

Compulsory

Attendance at all Emerging Leaders Project Events:

- Parent Information Night (PIN) – T1
 Mental Health and Wellbeing Roadshow – T4
 School's EL End of Year Showcase/Celebration – T4

ENGAGEMENT			
	Activity & Community Service	Cultural	Experience
GOLD LEVEL LEADERSHIP	<ul style="list-style-type: none"> <input type="radio"/> School leadership position <input type="radio"/> External award recipient (e.g. Zonta, QATSIF, AUSIMM) <input type="radio"/> Extended extra-curricular team/individual projects/ programs (e.g. Opti-MINDS, ATSIAP, Debating Competition, CSIRO YIW in STEM) <input type="radio"/> Volunteering in the wider community <input type="radio"/> Organising school fundraising activities <input type="radio"/> Emerging Leaders Student Council representative 	<ul style="list-style-type: none"> <input type="radio"/> Initiating ideas and processes for important dates/days and taking a leadership role in carrying them out (e.g. Reconciliation Week, RAP, FNEAC) <input type="radio"/> NAIDOC leadership in school & community <input type="radio"/> Community cultural group (e.g. dance, song, art groups) <input type="radio"/> Working with Traditional Owner Groups (e.g. Rangers, language programs) 	<ul style="list-style-type: none"> <input type="radio"/> Representative teams or individual sports <input type="radio"/> Club sports volunteering or roles (e.g. coach, umpire, captain) <input type="radio"/> Music examinations (e.g. AMEB) <input type="radio"/> School band/choir member <input type="radio"/> Careers/Uni Experience (e.g. summer camp, online seminars/webinars) <input type="radio"/> Maintain paid employment (min. 6 months) <input type="radio"/> School-based traineeship/apprenticeship <input type="radio"/> TAFE <input type="radio"/> Licences completion <input type="radio"/> Vet course completion
SILVER LEVEL COMMITMENT	<ul style="list-style-type: none"> <input type="radio"/> Student Representative Council <input type="radio"/> School award recipient (e.g. Principal's Award, Awards Night, Diligence Award) <input type="radio"/> Community outreach groups, (e.g. Young Vinnies, Scouts, Guides, Cadets) <input type="radio"/> Assisting with school fundraising activities 	<ul style="list-style-type: none"> <input type="radio"/> Welcome/Acknowledgement of Country – protocols understanding experience/program <input type="radio"/> Volunteered assistance with school Reconciliation Week, NAIDOC preparations or other cultural events <input type="radio"/> Reflection on cultural camp or experience (e.g. newsletter or presentation) 	<ul style="list-style-type: none"> <input type="radio"/> Interschool sport <input type="radio"/> Club sports award <input type="radio"/> School award recipient (e.g. Subject award) <input type="radio"/> Arts competitions (e.g., NAIDOC, QATSIF, Eisteddfod) <input type="radio"/> Academic competitions (e.g. Westpac Maths, ICAS) <input type="radio"/> Maintain paid employment (min. 3 months) <input type="radio"/> Work Experience (min. 1 week or equivalent) <input type="radio"/> TCE Activities where applicable
BRONZE LEVEL PARTICIPATION	<ul style="list-style-type: none"> <input type="radio"/> Participating in community events <input type="radio"/> Volunteering at school events (e.g. setting/packing up, taking photos, assisting staff) <input type="radio"/> Participating in school fundraising activities, including donation drives <input type="radio"/> Health checks/screening or annual health check (GP etc.) <input type="radio"/> Mentor Check Ins 	<ul style="list-style-type: none"> <input type="radio"/> Volunteered Welcome/Acknowledgement of Country at school events/assembly <input type="radio"/> Assistance with school Reconciliation Week & NAIDOC preparations or other cultural events <input type="radio"/> School cultural experiences <input type="radio"/> First Nations Homeroom attendance 	<ul style="list-style-type: none"> <input type="radio"/> Interhouse sport <input type="radio"/> Club sport participation <input type="radio"/> School clubs or teams (e.g. STEM, coding club, sports teams, gaming) <input type="radio"/> Arts lessons <input type="radio"/> Updating resume and applying for jobs

Parents/Carers

STEP 1

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STEP 2

Set a Personal Incentive Goal (PIG) with your child. There are two options - a reimbursement model or an Incentive Level pack (bursary model).

What is a PIG? A PIG is an additional cost or costs related to schooling that you may incur over the course of the year. Each PIG is **personalised**, because each student will have their own idea of what would be considered success. The main part of Emerging Leaders is that it's an **Incentive** Scheme, as students should absolutely be rewarded for their high attendance, improving academically, being a role model to their peers and growing their confidence to engage more in their school and wider community. Being a **goal**, this is something we would work towards, and we do this by encouraging participation for bronze, commitment for silver, and leadership for gold.

We have seen students set many different PIGs, but the key is **connecting** the PIG to at least one pillar of the Scheme. So, we need to know how each PIG is going to benefit students in terms of their ATTENDANCE, ACADEMIC IMPROVEMENT, or ENGAGEMENT AND APPLICATION. *Previous examples of accepted PIGs:*

Attendance	Academic Improvement	Engagement & Application	What's not approved	
Push bike to ride to school Bus pass for the year	Laptop to help with school work Home study materials: desk, chair, books, etc.	School camp Sporting camp	Phones, no matter the circumstance Gaming consoles (Xbox, PS4, etc.)	Holidays Casual clothing and footwear Streaming subscriptions

We choose the following model in 2026: Reimbursement (i.e. provide receipts)

OR Incentive Level Pack: Sports Technology Art Music Outdoors Work/Study

My child's PIG is...

STEP 3

How does this PIG /Incentive Level Pack connect to attendance, academic improvement or engagement and application?



STEP 4

Parent/carer

acknowledgement statement:

- I _____
- agree to support my child to achieve their PIG. This support looks like:
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 - Supporting the effort and behaviour of my child;
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Signatures:

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Student:

Date completed:

Emerging Leaders Personal Leadership Agreement

YEARS 9 & 10 WELLBEING & ENGAGEMENT



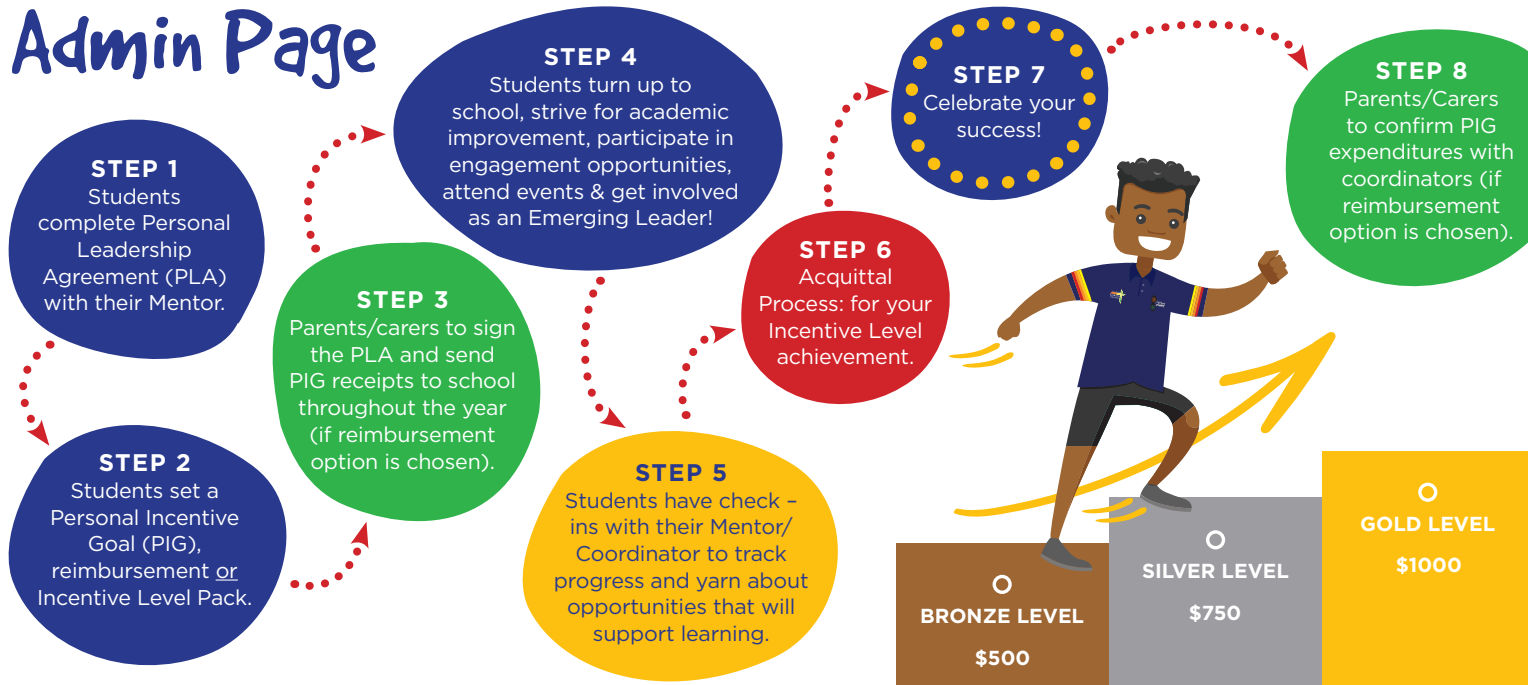
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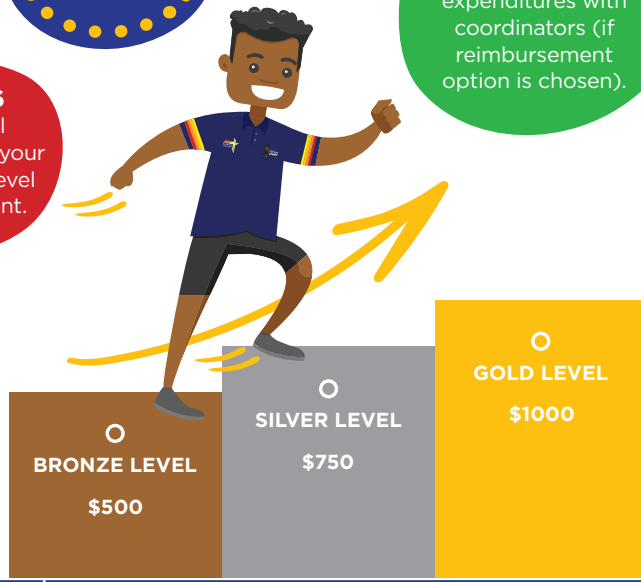
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How are you going to be a role model for your peers this year?

9 & 10 Wellbeing & Engagement

Do you enjoy new challenges?



1

2

3

4

5



(Not really, I tend to give up easily — Yes, I love a challenge)

What activities keep you healthy?

For example: Connecting to culture, spending time with family, regular exercise, getting a good night sleep, laughing with friends etc.

What are 3 things you are grateful for?

What does your ideal life look like?

What do you need to make this happen?

What is the first thing you need to focus on to start the process?

Who are your support networks/people this year?

What makes you feel connected to the school community?

YR 10 SET PLANNING

What work experience do you think could help you progress towards your ideal life?

What's your ideal part time job?

What do you think your pathway will be for senior? ATAR VET WORK

(please tick)

How do you learn best? (eg. hands on, visual, audio, instructions)

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Emerging Leaders Personal Leadership Agreement

YEARS 11 & 12 POST SCHOOL PATHWAYS



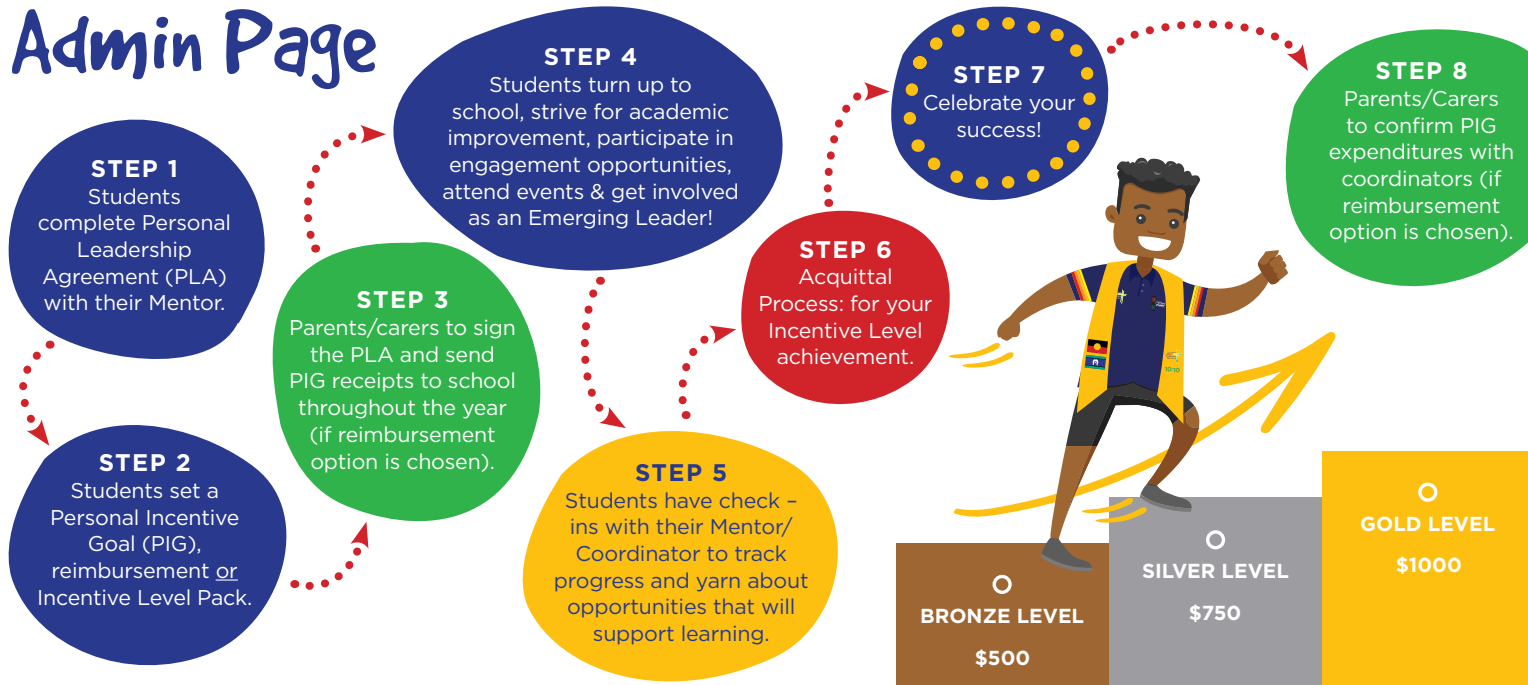
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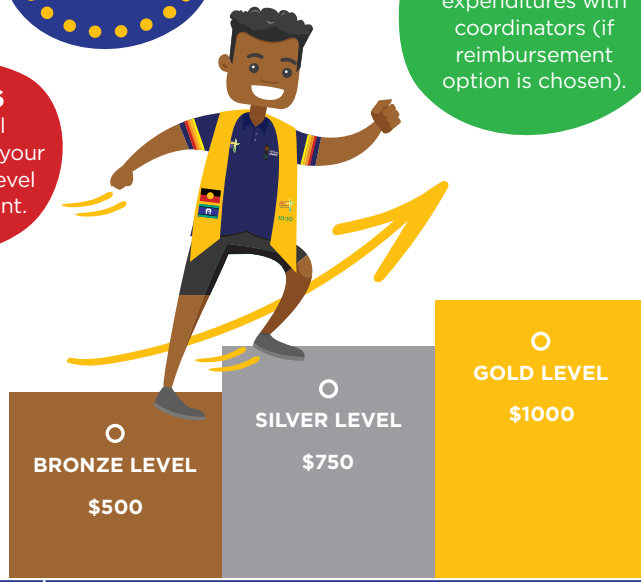
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Check-in schedule

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What are some **Engagement opportunities** that you are looking at participating in, committing to, or leading in 2026? (sports, extra-curricular activities, community events etc).

What was your biggest learning from last year? How will you use that learning this year?

How are you going to be a role model for your peers this year?

11 & 12 Post School Pathways

Do you enjoy new challenges? Why?

What is your senior pathway? ATAR VET WORK *(please tick)*

How are you tracking towards it?

Are you on track for your QCE?

What are 2 things you can focus on to help achieve your QCE?

How do you learn best? (eg. hands on, visual, audio, instructions)

Who are your support networks/people this year?

What can you do to stay connected to the school community this year?

E-folio/folio: Do YOU have copies of important documents

i.e.: birth certificate, medicare, USI/LUI, tax file number,

bank accounts, Aboriginality, etc

Yes No

DATSIP: have you attended any resume or interview skill sessions? Yes No

Are you registered for YEP (Youth Employment Program)? Yes No

Work Experience: What work experience could you do that aligns with your post-school pathway?

What have you learnt from any previous work experience?

Skills/licences/certificates:

Traineeship Drivers Licence Blue Card First Aid Certificate Other

Engagement Activities



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BRONZE LEVEL PARTICIPATION	<ul style="list-style-type: none"> <input type="radio"/> Participating in community events <input type="radio"/> Volunteering at school events (e.g. setting/packing up, taking photos, assisting staff) <input type="radio"/> Participating in school fundraising activities, including donation drives <input type="radio"/> Health checks/screening or annual health check (GP etc.) <input type="radio"/> Mentor Check Ins 	<ul style="list-style-type: none"> <input type="radio"/> Volunteered Welcome/Acknowledgement of Country at school events/assembly <input type="radio"/> Assistance with school Reconciliation Week & NAIDOC preparations or other cultural events <input type="radio"/> School cultural experiences <input type="radio"/> First Nations Homeroom attendance 	<ul style="list-style-type: none"> <input type="radio"/> Interhouse sport <input type="radio"/> Club sport participation <input type="radio"/> School clubs or teams (e.g. STEM, coding club, sports teams, gaming) <input type="radio"/> Arts lessons <input type="radio"/> Updating resume and applying for jobs

Parents/Carers

STEP 1

Complete this Personal Learning Agreement (PLA). The PLA is the most important part of the Emerging Leaders scheme. It is an agreement between your child, yourself and the school that helps everyone plan for the school year.

STEP 2

Set a Personal Incentive Goal (PIG) with your child. There are two options - a reimbursement model or an Incentive Level pack (bursary model).

What is a PIG? A PIG is an additional cost or costs related to schooling that you may incur over the course of the year. Each PIG is **personalised**, because each student will have their own idea of what would be considered success. The main part of Emerging Leaders is that it's an **Incentive** Scheme, as students should absolutely be rewarded for their high attendance, improving academically, being a role model to their peers and growing their confidence to engage more in their school and wider community. Being a **goal**, this is something we would work towards, and we do this by encouraging participation for bronze, commitment for silver, and leadership for gold.

We have seen students set many different PIGs, but the key is **connecting** the PIG to at least one pillar of the Scheme. So, we need to know how each PIG is going to benefit students in terms of their ATTENDANCE, ACADEMIC IMPROVEMENT, or ENGAGEMENT AND APPLICATION. *Previous examples of accepted PIGs:*

Attendance	Academic Improvement	Engagement & Application	What's not approved	
Push bike to ride to school Bus pass for the year	Laptop to help with school work Home study materials: desk, chair, books, etc.	School camp Sporting camp	Phones, no matter the circumstance Gaming consoles (Xbox, PS4, etc.)	Holidays Casual clothing and footwear Streaming subscriptions

We choose the following model in 2026: Reimbursement (i.e. provide receipts)

OR Incentive Level Pack: Sports Technology Art Music Outdoors Work/Study

My child's PIG is...

STEP 3

How does this PIG /Incentive Level Pack connect to attendance, academic improvement or engagement and application?



STEP 4

Parent/carer

acknowledgement statement:

- I _____
- agree to support my child to achieve their PIG. This support looks like:
- Encouraging attendance at school, homework groups and participation in engagement activities;
 - Supporting the effort and behaviour of my child;
 - Keeping receipts related to reimbursement of the PIG if reimbursement option is chosen and returning them to the school by the designated deadline and;
 - Supporting the compulsory attendance at EL project events, and notifying the school of my child's absences and the reasons for them, at any time.

Signatures:

Parent/carer:

Student:

Date completed:
